

Year 7 Curriculum Map

	HT1	HT2	HT3	HT4	HT5	HT6
English	Topic: Transition Unit	Topic: Romeo and Juliet	Topic: Oliver Twist	Topic: Oliver Twist	Topic: Lord of the Flies	Topic: Lord of the Flies
	<ul style="list-style-type: none"> Origins of story telling What's in a story? Narrative Structure Story openings Short Stories 	<ul style="list-style-type: none"> Sonnet form Love and Death Relationships Analysis of sonnet form Review Writing 	<ul style="list-style-type: none"> Dickensian London Who was Charles Dickens? Representations of Victorian England through Literature Article writing 	<ul style="list-style-type: none"> Dickensian London Who was Charles Dickens? Representations of Victorian England through Literature character analysis 	<ul style="list-style-type: none"> Good vs Evil Allegory Microcosm debating 	<ul style="list-style-type: none"> Good vs Evil Allegory Microcosm Analysis of theme
Maths	Topic: Algebraic Thinking	Topic: Place Value and Proportion	Topic: Applications of Number	Topic: Directed Number and Fractional Thinking	Topic: Lines and Angles	Topic: Reasoning with Number
	<ul style="list-style-type: none"> Sequences Algebraic Notation Equalities and Equivalence 	<ul style="list-style-type: none"> Place Value and Ordering Integers and Decimals Fraction, Decimal and Percentage Equivalence 	<ul style="list-style-type: none"> Solving Problems with Addition and Subtraction Solving Problems with Multiplication and Division Fractions and % of Amounts 	<ul style="list-style-type: none"> Directed Number Fractional Thinking 	<ul style="list-style-type: none"> Constructing, Measuring, Using Geometric Notation Geometric Reasoning 	<ul style="list-style-type: none"> Developing Number Sense Sets and Probability Prime Numbers and Proof
Science						
	Introduction to Science Topic 1: Physics - Energy (Qualitative) Topic 2: Chemistry - Particle Model Topic 3: Chemistry - Separating Mixtures		Topic 4: Biology - Cells, Systems and Organisms Topic 5: Physics - Forces Topic 6: Biology - Breathing and Digestion		Topic 7: Biology - Reproduction and Genetics Topic 8: Chemistry - The Periodic Table Topic 9: Physics - Earth and Space	
French	Topic: C'est Perso!	Topic: Mon Collège	Topic: Mes Passetemps	Topic: Ma Maison	Topic: Ma Zone	Topic: 3...2...1 Partez!
	<ul style="list-style-type: none"> Giving opinions Describing personality Describing appearance Talking about friends 	<ul style="list-style-type: none"> School subjects Time School in France 	<ul style="list-style-type: none"> Technology Sports Free time activities Opinions with activities 	<ul style="list-style-type: none"> Family Rooms of the house Describing using adjectives 	<ul style="list-style-type: none"> Towns/villages Directions Attractions in town Modal verbs 	<ul style="list-style-type: none"> Holidays Going out Food Future
History	Topic: Tollund Man and Chronology	Topic: Medieval Religion and Beliefs	Topic: Black Tudors	Topic: Impact of religion throughout History	Topic: Industrial Revolution	Topic: Slavery
	<ul style="list-style-type: none"> Using evidence to work out how and why Tollund Man died Importance of using specific evidence How to number centuries 	<ul style="list-style-type: none"> Pilgrimages Henry II and Becket The Crusades Doomsday and the afterlife 	<ul style="list-style-type: none"> How did Miranda Kauffman (historian) use sources and evidence to learn about black Tudors The lives and significance of three black Tudors 	<ul style="list-style-type: none"> Tudor religious rollercoaster Causes of English Civil War Oliver Cromwell's religious changes Victorian philanthropists 	<ul style="list-style-type: none"> Causes of the Industrial Revolution Living and working conditions Consequences of the Industrial Revolution The Rochdale Pioneers Interpretations of the Industrial Revolution - traditional vs revisionist 	<ul style="list-style-type: none"> Africa before the slave trade How does the history of Africa contradict the 'barbaric' interpretation of Africa? Why were people enslaved? Types of resistance Why was slavery abolished? The legacy of slavery.
Geography	Topic: Introduction to Geography	Topic: Why is Edgar Wood Academy being built in Bowlee?	Topic: Oceans	Topic: Weather and Climate	Topic: Microclimates – where is the best location for a year 7 common room?	

	<ul style="list-style-type: none"> • What is Geography? • Types of Geography • Mapping Rochdale - compass points and grid references 	<ul style="list-style-type: none"> • Positives and negatives of the Bowlee site • Responsibilities to the local environment and community 	<ul style="list-style-type: none"> • Where are the world's oceans? • What are coral reefs? • Causes and effects of plastics • Oil spills • Climate change • Threats to the Great Barrier Reef 	<ul style="list-style-type: none"> • Types and importance of clouds • Beaufort scale • Depressions and Air Masses • Extreme Weather 	<ul style="list-style-type: none"> • What are microclimates? • Fieldwork investigation 	
PE						
	<p>Lesson 1: Team Building Lesson 2: Tag Rugby</p> <ul style="list-style-type: none"> • Leading warm ups • Coaching skills 	<p>Lesson 1: Fitness (Method) Lesson 2: Benchball</p> <ul style="list-style-type: none"> • Heart rates • Methods of training 	<p>Lesson 1: Fitness (Tests) Lesson 2: Basketball</p> <ul style="list-style-type: none"> • National averages • Standardised fitness tests 	<p>Lesson 1: Handball Lesson 2: Dodgeball</p> <ul style="list-style-type: none"> • Coaching skills • Tournament structuring 	<p>Lesson 1: Athletics (Field) Lesson 2: Rounders</p> <ul style="list-style-type: none"> • Officiating events • Umpiring / Scorekeeping 	<p>Lesson 1: Athletics (Track) Lesson 2: Softball</p> <ul style="list-style-type: none"> • Officiating events • Umpiring / Scorekeeping
RE	Topic: World Religions (Islam, Christianity, Hinduism, Sikhism, Judaism)	Topic: How did the Earth begin?		Topic: Afterlife	Topic: Jesus	
	<ul style="list-style-type: none"> • Key beliefs • Holy books • Places of worship 	<ul style="list-style-type: none"> • Christian creation beliefs • The Big Bang • The Theory of Evolution 		<ul style="list-style-type: none"> • Religious beliefs about the afterlife • Funerals and rites of passage 	<ul style="list-style-type: none"> • Who is Jesus? • Holy Week/ Easter • Disciples 	
Art	Topic: Colour theory	Topic: Colour theory	Topic: Introduction to drawing skills	Topic: Artist Study – Picasso	Topic: African Masks	Topic: Artist Study – Dali
	<ul style="list-style-type: none"> • Colour identity • Colour sets • Colour wheel 	<ul style="list-style-type: none"> • Painting and mixing • Shade and tone • Watercolour 	<ul style="list-style-type: none"> • Scale and proportion • Portrait project 	<ul style="list-style-type: none"> • Abstract art • Abstract portraiture • Research and life study 	<ul style="list-style-type: none"> • Inspiration of Picasso's • Cultural understanding • Pencil work 	<ul style="list-style-type: none"> • Surrealism • Dreams as stimulus • Collage work
Music	Topic: Elements of Music - voice	Topic: Elements of Music - keyboards	Topic: Use of voice	Topic: Ukuleles	Topic: African drumming	Topic: Theme and Variations
	<ul style="list-style-type: none"> • Tone • Texture • Rhythm • Melody 	<ul style="list-style-type: none"> • Form • Dynamics • Timbre • Keyboards 	<ul style="list-style-type: none"> • Musicals • Songs to story tell 	<ul style="list-style-type: none"> • Notes • Chords • Folk Music • Group work 	<ul style="list-style-type: none"> • Cultural context • Polyrhythms • Djembe Ensemble 	<ul style="list-style-type: none"> • Revise elements of music • Form and structure • Composing • Keyboards
Drama	Topic: Introduction to Drama - responding to performance	Topic: Introduction to Drama - creating performance	Topic: Greek Theatre	Topic: Text study - Sparkleshark	Topic: Text study – Sparkleshark	Topic: Pantomime Melodrama
	<ul style="list-style-type: none"> • Robin Hood: Off Balance performance. • Analysis and evaluation of live theatre. • Group Work and practical skills. 	<ul style="list-style-type: none"> • Robin Hood: Off Balance performance as stimulus. • Group work and practical skills. • Improvisation • Developing performance material in a contemporary style 	<ul style="list-style-type: none"> • History of theatre • Greek Chorus • Theatrical technique 	<ul style="list-style-type: none"> • Performing from a script • Subtext • Empathy • Creating character 	<ul style="list-style-type: none"> • Performing from a script • Subtext • Empathy • Creating character 	<ul style="list-style-type: none"> • Performing from a script. • Creating improvisation (on text improvisation) • Stock Characters
PSHE	Topic: Purpose of Education	Topic: Friendships and Families	Topic: Community and Respect	Topic: Democracy	Topic: Puberty	Topic: Mental Health

	<ul style="list-style-type: none">• Different kinds of development• Education in other countries• Varied curriculum	<ul style="list-style-type: none">• Importance of close relationships• What does being a friend mean	<ul style="list-style-type: none">• What communities are we part of• Importance of communities• Our role in our communities	<ul style="list-style-type: none">• Democratic processes in UK• Absence of democracy across world• Impact of democracy	<ul style="list-style-type: none">• Changing bodies• Changing behaviour	<ul style="list-style-type: none">• Mental vs physical health• What does poor mental health look/feel like?• Strategies for staying healthy
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